

## Class III Lent Term 2018

Areas of the Curriculum that you may be able to help your child. Thank you for your continued support.

Mrs Stapleton

<p><b>English</b> <i>Mrs Stapleton</i></p>	<p>We shall be working on objectives surrounding how to write speech dialogue, recounts and non-chronological reports by using a range of non-fiction and fiction texts.</p> <p>There will be weekly spelling tests, remember to use Spellzone. Encourage your child to challenge themselves with their reading and meet their quizzing target. Encourage neat handwriting and presentation with use of punctuation in their homework. STAR reading assessments will take place at the beginning of each half-term.</p> <p><a href="http://www.spellzone.com">www.spellzone.com</a> – to practise your weekly spelling list <a href="http://www.arbookfinder.co.uk">www.arbookfinder.co.uk</a> – to check if a home book has a quiz available</p>
<p><b>Maths</b> <i>Mrs Stapleton</i></p>	<p>Keep practising the x3 and x4 tables especially, knowing the calculation for all multiplication and division. Practise telling the time. Practise reading scales in measuring: for example when cooking. We shall be revisiting fractions and continue to work on our place value knowledge. Our learning about shapes and space will include direction and angles. Mental maths tests and online homework will be ongoing. Formative assessments will take place at the end of each half-term.</p> <p><a href="https://www.activelearnprimary.co.uk">https://www.activelearnprimary.co.uk</a></p>
<p><b>RE</b> <i>Mrs Stapleton</i></p>	<p>We will be considering what people believe about God so be prepared to help your child discuss their reflections. Be aware of the festivals that are important to religious communities especially the focus on Easter.</p>
<p><b>Science</b> <i>Mrs McCollin</i></p> <p><b>Computer Science</b> <i>Mrs Stapleton</i></p>	<p>Play with moving toys and discuss what forces are needed to start and stop them, play with magnets and search for different types of rocks in and around your garden.</p> <p>Computing- Your child can experiment with online activities that they have done in lessons. How do we sort and classify information? Speak to them about safety on the computer.</p> <p><a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a> for activities, games and advice about staying safe online.</p>
<p><b>Humanities</b> <i>Mrs Monteith</i></p> <p><i>Ms Forth</i></p>	<p><b>History:</b> Share books on the Romans in Britain, visit museums and places linked to the Romans.</p> <p><b>Geography:</b> How you as a family can help the plight of endangered animals on a small or larger scale?</p>
<p><b>Languages</b> <i>Mme Tourigny</i></p>	<p>Encourage your child to teach you what they have learned in Spanish. We will be learning the vocabulary for classroom objects, so ask them to name the things in their pencil cases. Ask them to sing one of our Spanish songs or tell you the numbers or colours they know in Spanish.</p>

<p><b>Music</b> <i>Mrs Barnes</i></p> <p><b>Art and Design</b> <i>Mrs Byrne</i></p> <p><b>DT</b> <i>Mrs Stapleton</i></p> <p><b>Drama</b> <i>Miss Thompson</i></p>	<p>Keep practising the recorder regularly and learn the notation as it is introduced.</p> <p>Look at and discuss a variety of artwork from artists such as Seurat, Mondrian, Matisse and Miro. Which artwork do they like and why?</p> <p>Discuss how bread is made and which ingredients are used. If possible, allow your child to experience making bread.</p> <p>Listen to your child reading aloud, encouraging them to tell the story through their voice and face. If your child has script to learn, please help them to memorise their words.</p>
<p><b>Sport</b> <i>Mr Phillips</i> <i>Mrs Mc Collin</i></p>	<p>Your child can practise their ball skills in a sport or sports that interest them. They can watch and comment upon sport on TV. Go for a family swim to practise their swimming skills.</p>
<p><b>PSHE</b> <i>Mrs Stapleton</i></p>	<p>Our theme of “Dreams and Goals” will help us set targets and strive to be the best we can be whilst building up skills of resilience and how to deal with frustration.</p>